Scholarly Commons Steering Committee Meeting
July 5, 2016

Participants: Dan, Bruce, Bianca, Mariana, Stephanie, Maryann, Ian, Chris, Marcus, Robin, Jeroen
Regrets: Fiona, Emma

NOTES

1. Educopia Proposal Discussion
Action: Maryann and Stephanie will prepare a modified statement of work and present it to Educopia

2. Second Workshop (September 19-20 at UCSD’s Village on 15th)
   a. Workshop Planning Committee
      i. Workshop planning
         1. Tasks / task groups reporting (see Who’s working on what?)
            ● Invite List – Robin, Emma and Bastian
              Action: All – Pick your invitees on the list and send your invites by today. Vote for “Maybes” on the list.
            ● Attendee Confirmation Letter – Team approved letter.
              Action: Mariana and Stephanie to send letters
            ● Actions and formats for workshop – Bianca and Jeroen – In Progress
            ● Annotating the principles – All
            ● Video sketch narrative (see below) – Jeroen
            ● Principles: integrating comments, creating version 0.02 – Maryann and Bruce
            ● Mapping declarations to principles – Maryann, Chris, Bianca and Jeroen
            ● Visualization ideas (see examples)– Chris, Dan, Bianca and Fiona
            ● Defining the Commons Platform - Chris
            ● Theorising functioning of commons – Dan, Chris and Marcus
            ● Intersectionality in DH: A SCWG Workshop Dan
            ● Blogpost for outreach
              Action: Jeroen will finish it by end of day July 6th
            ● Presence on Force11 homepage – Stephanie and Jeroen
            ● Logistics (hotel, meeting space, etc) - Stephanie
         ii. Finalize contract with hotel: update from Stephanie
         iii. Website and RSVP form - ready to post?
2. **[Background info]** Proposal for video sketch narrative + annotating principles (Jeroen)

   Please watch this 4 minute video:
   https://www.youtube.com/watch?v=2zMgY8Dx9co

   I wonder if we could ask http://yourekascience.org/ (very much pro open science approaches) that made this video to produce a similar one explaining the idea of the Scholarly Commons and (a selection of) its principles? This may cost money, but otherwise it is fairly straightforward. The advantage is that it is a narrative that can explain that we are in the midst of a process. So no need to tie ourselves to a specific visual metaphor that has the danger to restrict our options further down the line. Also it is nice because we very likely can have it before San Diego. It could be a valuable and entertaining part of the introduction to the workshop. Tied to this idea, could we write short (200 word) annotations to each of the principles (see what the Austrian group did!)? Each of those annotations could even have one or two remarks putting the principle in a theoretical context or linking to some body of literature. Together, those short annotations could form an ideal basis for a script for the video sketch. If each of us drafts one today or tomorrow we’re almost there!

3. Educational Materials
   1. Organization of Materials: updated from Bianca, Fiona and Robin
   2. Landing Page Design: updated from Stephanie, Jeroen and Chris

4. Next Steps [from earlier agendas, incorporated in discussion]
   b. **Map of the commons**
      i. Call for teams to map the commons - Dan & Chris
      ii. Duplicity revealed! A tale of two maps:
         1. Defining the Commons Platform
         2. Infrastructure Map Proposal

5. SSHRC Partnership (Development) Grant

Review action items from previous meetings:
https://docs.google.com/spreadsheets/d/1DpER9RHHsxFos84vvNyUD9efS1XRHVWK_apM_YLE9Pg/edit?usp=sharing

**ACTION ITEMS:**

- Action: All – Pick your invitees on the list and send your workshop invites by today.
- Action: All – Cast your votes for “Maybes” on the workshop’s Invite List.
- Action: Mariana & Stephanie – Send Confirmation Letters to workshop’s RSVPs
- Action: Jeroen – Finish blog post by end of the day July 6th
- Action: Maryann & Stephanie - Prepare a modified statement of work and present it to Educopia